



Windsor Academy Trust

Accredited NPQ provider



Windsor Academy Trust
Business Centre
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The New National Professional Qualification in Senior Leadership

Suitable for Primary, Secondary and Special

The newly redesigned National Professional Qualification for Senior Leadership (NPQSL) provides national recognition of your senior leadership achievements.

The qualification will support you in becoming a highly effective senior leader with the skills, confidence and knowledge to contribute to the strategic development of your organisation as part of the senior leadership team.

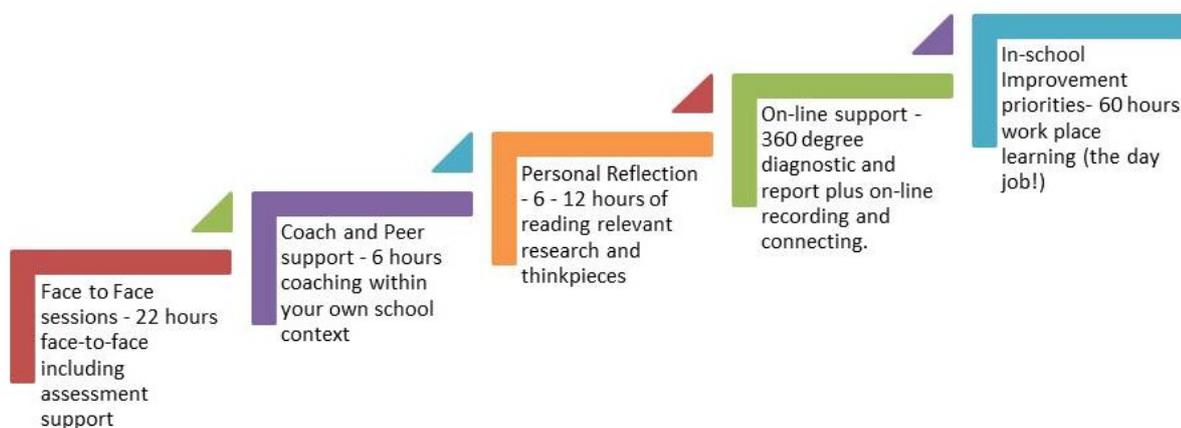
NPQSL is suitable for individuals who have responsibility for leading a team and are involved in leading a range of issues that affect the whole school. It is therefore aimed at experienced middle leaders, SLT, Assistant and recent Deputy Heads, SENCOs and Lead Practitioners.

- * *Twilight programme*
- * *Implement your learning through your in-school improvement project*
- * *Network with peers*
- * *On-line support materials*
- * *Practical templates and clear assessment support*

Cost £999

with discounts for multiple candidates and certain categories of schools.

Key elements of the NPQSL programme



The six up-to-date and highly relevant modules are:

- Strategy and Improvement
- Teaching and Curriculum Excellence
- Leading with Impact
- Working in Partnership
- Managing Resources and Risks
- Increasing Capability

Delivered as twilights with additional assessment support sessions also provided.

Dates and contents of these sessions are detailed overleaf.

Facilitators —The programme is led by Jan Rudge and co-delivered with each team incorporating a range of experienced, serving leaders.

Location— purpose-built training facilities in the centre of Halesowen. Refreshments provided.

To enquire please email: businesscentre@windsor.windsoracademytrust.org.uk

Applicants will be asked to provide data required by the Department for Education alongside information which will allow us to assess candidate suitability for this programme.

“My leadership training has provided extra capacity and efficiency within SLT and promoted professional conversations. We have become much smarter in our outcomes for all leaders.”

Chris; A past NPQSL candidate

Date	Module	Core elements
Tuesday 8th October 2019 4.30—6.00	Introduction Session	<ul style="list-style-type: none"> • Programme structure and course requirements • Considering your needs • Assessment protocols
Tuesday 22nd October 2019 3.00 – 6.00	Strategy and Improvement – Collect and analyse performance data to identify the causes of variation then design and implement sustainable change.	<ul style="list-style-type: none"> • What is needed to underpin strategic decision-making? • Understanding EEF, Family of Schools data and other toolkits. • Theories of change and examples from school and non-school contexts
Tuesday 26 th November 2019 3.00 – 6.00	Teaching and Curriculum Excellence – developing curriculum and gathering evidence on teaching quality and impact of interventions.	<ul style="list-style-type: none"> • Exploring the research on successful Teaching and Curriculum interventions • Scoping your in-school project and sharing ideas and experiences on effective approaches.
Tuesday 11th February 2020 3.00 – 6.00	Leading with Impact – Lead, motivate and influence others beyond the line management chain.	<ul style="list-style-type: none"> • Explore models of Leadership and team building e.g. 5 Dysfunctions of a Team, Lencioni and Emotionally Intelligent Leadership, Goleman • Written and verbal communication styles and methods
Tuesday 17th March 2020 3.00 – 6.00	Managing Resources and Risk - Monitor the use of resources across a school, identifying opportunities, pressures and risks	<ul style="list-style-type: none"> • Financial appraisal tools, techniques and concepts and developing a Business Case • Benchmarking • Tools for managing risk
Tuesday 19th May 2020 3.00 – 6.00	Increasing Capability —Identify, develop and retain talent and design professional development strategies, which engage all staff.	<ul style="list-style-type: none"> • Recruitment and retention challenges and successes. • Factors that drive changing CPD needs e.g. changes in legislation, curriculum or pupil intake
Tuesday 7th July 2020 3.00 – 6.00	Working in Partnership – Identify the most effective partnerships for improving pupil progress.	<ul style="list-style-type: none"> • Models of collaborative School Improvement • New roles in the Self Improving School System • Stakeholder planning

Each module is run as a 3 hour twilight session to reduce impact the on your classroom commitments. You will implement learning through a workplace development activity and in-school coaching and reflection.

Assessment is via one extended school improvement task, an assessment paper and presentation in Autumn 2020. **Support sessions are provided on 10th December 2019 or 7th January 2020 to help you through the Assessment process.**

NPQSL with Windsor Academy Trust offers:

- Access to scholarship payments from the DfE for eligible schools in Dudley, Sandwell, Wolverhampton and Walsall
- High quality learning materials, refined and improved during our extensive experience delivering the national professional qualifications,
- Opportunities to refine your own leadership by reviewing research and case studies and through discussion with peers and a coach,
- Online support via Google Classroom,
- Real benefits for you, your students and your school.

“I have actively engaged staff to reflect on and develop their own practice. I have been able to measure the impact through data and share these findings with the staff I work with”

Lyndsey; A primary SL candidate