



Specialist Leader Of Education Profile



Sophie Le Gros

Background Experience

I have 4 years of Early Years Leadership experience and have taught across both Nursery and Reception. I specialise in teaching and learning across the foundation stage and developing a smooth transition into Key Stage One.

As Early Years Phase Leader, I have worked closely within the Early Excellence Network to drive an ethos of child centred learning and the importance of the environment as an additional adult. I have successfully implemented a strategic action plan to develop a workshop style environment both indoors and outdoors and enhanced high-quality learning opportunities through developing staff interactions within these environments. I firmly believe that sharing curriculum knowledge alongside modelling best practice is crucial in professional development at all levels and this has empowered me to inspire others. I am extremely passionate about the importance of purposeful play and believe this is crucial to enhance a skills-based curriculum for young children. In order to ensure that children are Year One ready, I have worked closely alongside Key Stage One colleagues to devise necessary steps in bridging the gap between national expectations at the end of Reception and the National Curriculum.

I am a highly reflective practitioner and I am keen to support others to ensure the best possible practice. I have effective communication skills with all staff and recognise the importance of making everyone on the team feel valued and supported. I truly believe that empowering colleagues is imperative to sustaining change and improving outcomes for all children.

Areas of Expertise

Early Years and Language Development

Early Years

- Developed an open-ended, child-centred curriculum to meet the needs of all children including those with SEND, EAL and higher attaining children
- Embedded new assessment procedures to ensure the assessment-planning procedure is purposeful and closely monitored impact on teaching and learning
- Mentored NQT's, student teachers and local colleagues to develop EYFS practice
- Facilitated and led on-going professional development opportunities for staff at all levels to improve outcomes for all children

Language Development

- Used PECs and visuals to support children with a range of language needs
- Ensured policies and procedures support all children using visuals
- Led and monitored Language Development throughout the school, implementing the Solihull Language Proficiency Scale to closely assess progress of children with EAL

Physical Development and Early Writing

Physical Development

- Gaining a First-Class Honours Degree in Physical Education and Sport Development provided me with vital insight to the importance of child-development and the impact physical milestones have on children's readiness to learn
- Taught P.E from Nursery to Year 6

Early Writing

- Modelled and embedded a range of writing strategies such as story scribing to support Reception children, leading to writing outcomes in line with national standards
- Facilitated and led team-teaching of early phonics

Home School

